



Jubilee School

SEX AND RELATIONSHIPS POLICY

ACADEMIC YEAR 2021- 2022

Jubilee School

Index

1. Introduction
2. General Philosophy
3. Aims and Objectives
4. Entitlement
5. Resources
6. Assessment and Evaluation
7. Monitoring and Review

1. Introduction

- 1.1 This policy document is intended for the use of Jubilee staff.
- 1.2 At Jubilee School staff are expected to read this document and follow the guidelines at all times.

2. General Philosophy

2.1 This policy is a working document. One of its primary objectives is to serve as reference document for teachers summarising shared views about the teaching of Sex and Relationships and will be the basis for practice within the classroom.

2.2 The Department for Education Guidance defines SRE as 'lifelong learning about physical, moral and emotional development. It is about the understanding of the importance of marriage for family life, stable and loving relationships, respect, love and care. It is also about the teaching of sex, sexuality and sexual health. It is not about the promotion of sexual orientation or sexual activity-this would be inappropriate teaching'.

3. Aims and Objectives

The following four main areas will be discussed within this subject:

1) Attitudes and values

- To learn the importance of values, individual conscience and moral considerations ☒
- To learn the value of family life, marriage and stable and loving relationships for the nurture of children

Jubilee School

SEX AND RELATIONSHIPS POLICY

ACADEMIC YEAR 2021- 2022



- To learn the value of respect, love and care
 - To understand and consider moral dilemmas
- 2) **Personal and social skills**
- To develop critical thinking and decision making skills
 - To be able to manage emotions and relationships confidently and sensitively ☒
 - To develop self-respect and empathy for others ☒
 - To be able to make choices based on understanding of difference and with an absence of prejudice ☒ To appreciate that choices have consequences ☒
 - To manage conflict and be able to recognise and avoid exploitation and abuse
- 3) **Knowledge and understanding**
- 4) To understand the physical development of the human body and the function of the reproductive organs
 - 5) To understand human sexuality and to understand that sexual activity is a natural part of a fulfilling human relationship
 - 6) To explore and understand methods of contraception
 - 7) To explore and understand sexually transmitted diseases including HIV and AIDS
 - 8) To know about the range of local and national sexual health advice, contraception and support services
 - 9) To understand the reasons for delaying sexual activity and the benefits to be obtained from such a delay
 - 10) To be able to avoid unplanned pregnancy

Moral values and framework: The Head teacher will take responsibility to ensure that sex and relationships education is taught within the framework of a due regard to moral consideration and the value of family life.

4. Entitlement

4.1 All pupils are entitled to have access to all aspects of Sex and Relationships Education according to age, aptitude and development.

4.2 Pupils will not necessarily be taught in age groups at Jubilee School. Due care and attention will be given to ensure that the teaching of SRE is focused on individual need and is appropriate to each pupil's level of understanding and maturity.

4.3 A variety of teaching methods and approaches will be used

- Role play
- Brainstorming
- Debates

Jubilee School

SEX AND RELATIONSHIPS POLICY

ACADEMIC YEAR 2021- 2022



- Discussion
- Group work
- Visiting speakers

4.4 The language will be appropriate to the topic discussed and pupils and teachers will agree Ground Rules to ensure controversial topics can be dealt with in an appropriate manner.

5. Resources

5.1 Resources will be relevant, effective, and current and age appropriate.

5.2 Language and visuals need to be clear and easily understood.

5.3 Staff will need to be aware of local agencies which could be used as a resource.

6. Assessment and Evaluation

6.1 Assessment will take place mainly through classroom observation, sampling pupils' work, plus pupils' self-assessment.

7. Monitoring and Review

7.1 The policy will be subject to review on an annual basis but may be subject to amends if the age range, aptitude or needs of the pupils attending Jubilee School should be subject to change.

Date: September 2021

Review Date: September 2022