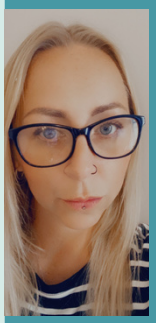
ENGLISH NEWSLETTER

AUTUMN TERM 2026



Hello, I'm Claire, the English Lead at Jubilee School. I have been teaching English for 12 years and have spent much of that time working with young people with SEMH needs. Since joining Jubilee nine months ago, I have loved getting to know our students and seeing the strengths they bring to the classroom. For me, English is about much more than reading and writing. It is about helping students find their voice, build confidence and develop skills for life beyond school. This newsletter celebrates the fantastic learning taking place across the English department, showcases student successes and highlights what students are learning from Year 9 to Year 11. I am incredibly proud of the effort, resilience and progress our students show every day, and I look forward to sharing some of their achievements with you.

WHAT WE ARE LEARNING

Year 9: Dracula
Students begin the year by exploring Dracula, developing their creative writing skills through descriptive and narrative writing. Alongside this, they build key reading skills such as text marking, retrieval, inference and vocabulary development, while also improving their speaking and listening confidence. Students complete Functional Skills mock assessments during this term.

Year 10: Macbeth
Students study Shakespeare's Macbeth, exploring characters, themes and context while developing their analytical reading skills. The focus is on understanding language and dramatic techniques, comparing ideas and producing structured essay responses. Students also prepare for and complete their Functional Skills Reading assessment.

Year 10: Sherlock Holmes and Dracula
Students explore extracts from Sherlock Holmes and Dracula, focusing on reading comprehension skills such as retrieval, inference, vocabulary and text marking. Alongside this, they develop practical writing skills through letters, emails and forms, while building confidence in speaking and listening. Students complete their Functional Skills Reading assessment during the term.

Year 11: Meaning, retrieval and persuasion
Students focus on developing the reading and writing skills needed for success in their Functional Skills qualifications and beyond. Reading lessons concentrate on retrieving information, understanding explicit and implicit meaning and exploring vocabulary choices. Writing lessons develop students' ability to write for different audiences and purposes, including creating effective persuasive texts. Students complete Functional Skills Reading and Writing assessments during the autumn term.